

Board of Directors Meeting

January 14, 2021

Status of Zero to Three Think Tank

Item VII.B.

Recommended Action: Information Only

Strategic Plan Alignment: Early Childhood Development

Background:

On September 15, 2020, the JWB Board of Directors approved the FY21-26 Strategic Plan that included the addition of a new Strategic Result Area entitled Early Childhood Development. This Strategic Result Area seeks to ensure that children ages zero to three will meet appropriate physical, social, emotional, cognitive and developmental milestones.

In efforts to support the work of this new Strategic Result Area, JWB launched a *Zero to Three Think Tank*. The role of the *Zero to Three Think Tank* is multifaceted and listed below:

- Provide a broad context, including socio-economic, cultural and social policy factors for the identification of issues and unmet needs of very young children and their families in Pinellas County.
- Assist with the identification of research-based best practices and emerging trends in the field.
- Endorse JWB's priorities and related goals for this population.
- Identify and help to recruit potential strategic partner organizations that can leverage the investments of JWB.
- Advise on the execution of strategies to achieve articulated goals.
- Help to identify the most critical data elements for documentation of needs and current and desired outcomes.
- Review and help interpret data on outcomes related to desired results of executed strategies.
- Advise on actions needed to "turn the curve" when outcomes are not being achieved.
- Assist with identifying current and emerging policies related to early childhood development, articulate key factors for consideration related to zero to three childhood development, advocate and educate policymakers at multiple levels of decision making as they consider policies related to early childhood development, particularly those most effecting children ages zero to three.

Membership:

JWB has enlisted key leaders in Early Childhood Development to participate in the Think Tank. Below are the community participants:

- Jennifer Katzenstein, Ph.D., ABPP-CN Pediatric Neuropsychologist – All Children’s Hospital
- Sakina Butt, Psy.D., ABPP-CN Pediatric Neuropsychologist – All Children’s Hospital
- Dr. James McHale, Director of the Family Study Center, USF
- Barbara Scarsbrook, Director of Education, Lutheran Services of Florida
- Dr. Eric Tridas, Pediatrician
- Ray Hensley, Director of Maternal and Child Health Division, Department of Health
- Dr. Ricardo Davis, Chair of COQEBS
- Mary Jo Plews, Executive Director of Healthy Start Coalition Pinellas County
- Lindsay Carson, CEO Pinellas County Early Learning Coalition
- Dr. Bilan Joseph, Executive Director of Thrive by Five

Dr. Barbara Morrison Rodriguez, JWB Consultant, is leading the work of the Think Tank, along with JWB staff.

Think Tank Meetings:

The Zero to Three Think Tank has met on two occasions, September 25, 2020 and December 4, 2020. The meetings have largely been focused on determining the role of the Think Tank, as well as the roles of individual members. Subcommittees have been created in four categories: Research and Emerging Trends, Outcomes and Evaluations, Strategies and Implementation, and Policy. Think Tank members have each been assigned to a subcommittee. The subcommittees will be meeting prior to the next Zero to Three Think Tank meeting.

JWB staff completed an asset map of services dedicated to children ages zero to three. This will be a dynamic document as new programs may be implemented and current programming may be terminated. The map is attached to this memo for review and designed to assist the think tank in identifying gaps in services for this population. The next Zero to Three Think Tank Meeting will be held on March 12, 2021.

Attachments: Pinellas 0-3 Asset Map
Detailed Asset Map 0-3
Awareness-Intervention Level

Staff Resource: Judith Warren
Karen Boggess

Pinellas 0-3 Asset Map



1	2	3	4
Awareness	Training/ Capacity Building	Intervention	Intensive Intervention
COQEBS-SR Committee	Antiracist Baby	(FDLRS) Florida Diagnostic & Learning Resources System	Alpha House
Educare	ELC Infant/Toddler CDA	Directions - Early Childhood Consultation	Early Head Start
ELC Infant Capacity Grants (*ELC suggestion)	ELC- Infant/Toddler Support Line (*ELC suggestion)	Florida's West Central Early Steps (at All Children's Hospital)	Early Learning Centers - Early Learning Coalition
GLR Book Distribution Projects	ELC Infant/Toddler trainings (*ELC suggestion)	Healthy Start, including OB support	ECC
Healthy Families Pinellas, including support at OB	ELC- LENA (*ELC suggestion)	HIPPY	Family Child Care Homes - Early Learning Coalition
Healthy Start Federal	Healthy Families Pinellas, including support at OB	Lake Maggiore Shores Initiative	Head Start
Healthy Start, including OB support	Healthy Start Federal	Nurse Family Partnership	Kimberly Home
Help Me Learn! (ELC)	Healthy Start, including OB support	PARC: Family Focus	Operation PAR - Motivating New Parents
Library Story Times	Nurse Family Partnership	Parents as Teachers+	Quality Early Learning Centers - Learning Empowered, R'Club
myON	Parents as Teachers+	Special Services	Lew Williams, YMCA of Greater St. Petersburg
Nurse Family Partnership	Read While You Wait (& other community libraries)	Suncoast - Early Childhood Services	Lealman Center
Officer Friendly Book Club (ELC)	Sleep Baby Safely Campaign	The Children's Home Society - Early Learning Center Support Teams	
Parents as Teachers+	Talk With Me Baby	University of South Florida: Infant Family Center	
Read While You Wait (& other community libraries)	Thrive by Five - Early Learning Coalition	USF Figuring It Out for the Child	
Sleep Baby Safely Campaign	Vroom		
Talk With Me Baby			
Thrive by Five - Early Learning Coalition			
Vroom			

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Nurse Family Partnership		Suncoast - Early Childhood Services	

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Read While You Wait (& other community libraries)
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Vroom

The Children's Home Society - Early Learning Center Support Teams
University of South Florida: Infant Family Center
USF Figuring It Out for the Child

Awareness/ Intervention	Program	Service/Instructional Support:	Description	Target Population	Program Duration	Funding Source	Intended Outcome	Comments/Challenges/Successes
1	COQEBS-SR Committee	Community Awareness and Advocacy	A subcommittee of the Concerned Organization for Quality Education of Black Students. Advocate for quality early education and closing the achievement gap between black and white students in the early years. The subcommittee also engages parents as active partners in their child's education by sponsoring the yearly Baby Talk Events.	0 - 5	N/A	volunteer committee, some donations for materials, food	Children are ready for kindergarten, influence change by promoting collective impact across sectors to move the needle in closing the achievement gap for children of color 0-5 years old.	
1	Educare	Easy text service for parents	free, personalized text messaging service, providing support for parents/caregivers of children from birth to 8 years old with educational information (wellness and learning milestones) and resources	0 - 8 years old (parents of children)	ANY (can stop at any time)	GOMOHealth & FL GLR Campaign	Information for caregivers	simple, easy, free
1	ELC Infant Capacity Grants (*ELC suggestion)	Grant to increase infant/toddler capacity	Grants to offset the cost of increasing infant capacity within their existing program. Available to family child care homes or early learning centers. Coaching and technical assistance is also provided.	Licensed providers	12 months	ELC-School Readiness Funding	Increase infant capacity and demonstrate quality practices with the coaching.	Challenge: Staffing limitations so cannot provide intensive support/coaching more than one year. Success: increased infant capacity 50 spots over the last year.
1	GLR Book Distribution Projects	Book distribution	Diverse and age-appropriate books and literacy information provided throughout the community (Book Bus, Book Nooks, community projects and agency efforts)	0 - elementary ages	ongoing, one time	JWB/GLR	Promoting a love of reading and access to books	In 2019; 20,000+ books distributed.
1	Help Me Learn! (ELC)	Play and picture books for parents to check out from center.	Parents check out age appropriate play materials and picture books for child and parent to do at home	0-5 year olds attending SR/VPK Centers	ongoing check out process	ELC	children and parents engage in literacy play	survey results are positive from parents
1	Library Story Times	Free Reading times scheduled at libraries throughout the county	Trained librarian reads stories to children, 1-3 hours per week	0- 5 years old	weekly, ongoing	local	children engage positively with books and active reading	schedules, transportation
1	myON	Free online reading platform	Access to thousands of books, some in Spanish, for individual or guided (aloud and highlighted words) reading.	PreK to 5th grade	ANY (can stop at any time)	PCS, JWB, UW	Comprehension and fluency	accessible to all in county- need to ensure community/parents aware
1	Officer Friendly Book Club (ELC)	Reading Group	Police officers read to children in 72 childcare centers	0 to 5 years old, attending SR/VPK Centers	monthly, ongoing	ELC	children exposed to law enforcement and promotes literacy and reading	great evaluation feedback from both children and officers
1	Read While You Wait (& other community libraries)	Mini lending libraries	mini libraries and literacy materials made available at places where families naturally go and "wait" for an appointment-book shelves, bean bags, info	families with young children	ongoing availability	JWB/GLR	Increase availability of books to families, reading opportunities while waiting	
1	Sleep Baby Safely Campaign	Public awareness campaign around safe sleep practices	Broad campaign to train parents/caregivers on the importance of safe sleep to save babies lives	0-3 years (caregivers and parents, and those who work with parents-healthcare)	ongoing campaign	JWB	Reduce the number of baby sleep related deaths and inform the public	
1	Talk With Me Baby	Public engagement campaign around language development in babies	training of workforce in modeling talking with babies, coaching families, distribution of resources	0-3 years- focus is health care providers and parents/caregivers	ongoing campaign	United Way Suncoast	Create a culte in which the people in a baby's life talk and interact positively with the baby starting in 3rd trimester	opportunity to expand and pair with PCDC in Pinellas
1	Thrive by Five - Early Learning Coalition		Community and business leaders working together to support 0-5 children and their families. Networking, resource for families, family friendly workplace, and support for early learning providers.	0-5		Foundation for Healthy St. Petersburg	To build community support and capacity to ensure every baby, child and family receives the support they need. To connect the business community and early learning centers and homes to ensure sustainability for families to access.	
1	Vroom	Free app for parents (literacy)	Free, science based tips and tools to help parents and caregivers, focused on brain development	0 - 5 years old (parents of children)	ANY (can stop at any time)	Bezos Family Foundation	Information for caregivers, healthy brain development based on science, parents will be engaged with information and use activities to engage children.	simple, easy, free
2	Antiracist Baby	Culturally appropriate books and recorded read-alouds and discussion groups for parents/babies	Monthly events focused on a specific culturally appropriate, "anti-racist" book, with parent engagement and read alouds (being developed)	0-3 years; with parents, caregivers and early learning programs	monthly pilot, Oct- Dec 2020	JWB (GLR) and ELC		
2	ELC Infant/Toddler CDA	Staff Professional Development	A training program to assist teachers with obtaining the professional education requirements from the Child Development National Credentialing Program with an Infant Toddler Endorsement.	Teachers of infants, toddlers, or two year olds	traditional is 11 months; accelerated is 4 months	ELC-School Readiness Funding	Obtain a National CDA; Apply presented strategies and teaching practices in the classroom.	Participants get coaching from ELC staff. ELC is designing renewal courses to continue support and assist with maintaining quality. Challenges due to COVID and online training.
2	ELC- Infant/Toddler Support Line (*ELC suggestion)	Staff Support	Resource for infant/toddler providers to request support with their infant/toddler program. Coaching, training, and technical assistance provided after the need is assessed.	Directors and teachers of infants, toddlers, and twos.	ongoing	ELC-School Readiness Funding	Increase quality, overcome challenges, and/or meet state and local requirements.	Challenge: The use of this support has declined over the past few years.

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1	COQEBS-SR Committee	Community Awareness and Advocacy	A subcommittee of the Concerned Organization for Quality Education of Black Students. Advocate for quality early education and closing the achievement gap between black and white students in the early years. The subcommittee also engages parents as active partners in their child's education by sponsoring the yearly Baby Talk Events.	0-5	N/A	volunteer committee, some donations for materials, food	Children are ready for kindergarten, influence change by promoting collective impact across sectors to move the needle in closing the achievement gap for children of color 0-5 years old.	
2	ELC Infant/Toddler trainings (*ELC suggestion)	Staff Professional Development	Training a coaching support for teachers working with infant and toddlers.	Teachers of infants, toddlers, or two year olds	Trainings can be 2-10 hours depending on the training. They can be taught one time or multiple times throughout the year.	ELC-School Readiness Funding	Implement/apply presented strategies and teaching practices in the classroom environment.	Challenge: they have seen a decrease in the 2 hour trainings.
2	ELC- LENA (*ELC suggestion)	Staff Professional Development	Language building program that combines technology (a vest with a "talk pedometer") with coaching sessions to assist educators in the understanding of the importance of talking with infants and toddlers. The "talk pedometer" analyzes talking interactions with children.	Teachers of infants, toddlers, and twos	11 weeks	ELC-School Readiness Funding	Increase language and literacy teaching practices in infant and toddler classrooms.	Challenges: providers/families hesitant about the technology tracking their conversations; technology requirements are intensive (funding)
3	(FDLRS) Florida Diagnostic & Learning Resources System	Early Childhood Screening and Planning	Child Find provides assistance in the locating and identifying children who are potentially eligible for services under the Individuals with Disabilities Act (IDEA) and links them to services within the school district. Service coordination for diagnostic screening, placement, training, and support is also provided.	Child Find's target age is birth through 22, with a primary emphasis on ages 3 through 5 years		Florida Dept. of Education	Increase child's developmental and learning opportunities.	
3	Directions - Early Childhood Consultation	Early Intervention and Parenting Support	Prevention services for young children and their families who are at-risk for the development and/or intensification of emotional and/or behavioral problems and are in need of more effective parenting strategies. Typical topics include age appropriate expectations, understanding both typical and atypical development, discipline, and how to interact with the child in a developmentally sensitive manner.	Parents of children ages 0-5 without clinical diagnosis		JWB	Improved Parenting and FSFN	
3	Florida's West Central Early Steps (at All Children's Hospital)	Early Intervention and Therapy	Program provides early intervention and therapy services in the child's natural environment to eligible infants and toddlers with significant developmental delays or a condition that may result in a developmental delay. The program also teaches caregivers activities that will help the child learn and develop.	Birth to 3 years old		federal and state funding	Increase child's developmental and learning opportunities.	
3	HIPPY	Early Literacy/Developing School Readiness Skills	Home instruction for parents that assists parents in building school readiness skills for their children. The program empowers the parent to become their child's first teacher. They build skills in the area of literacy, math, science, gross motor, fine motor.	two to five year olds	at least 30 weeks, but can continue through age 5	JWB, USF, R'Club fund balance	Improved literacy skills of children and improved literacy skills and attitudes of the adults (Brackens for children, survey for adults)	
3	Lake Maggiore Shores Initiative	Neighborhood specific initiative, focused on reading	On the block in neighborhood and at neighborhood convenings and celebrations, promotion of everyday reading with and by babies and children	0-5 years; neighbors of all ages with babies and children	varies- bi-weekly and monthly ongoing	federal grant	promoting children's love of reading & everyday neighborhood-based reading opportunities	resident led teams, not sure if feder grant and program are still in place
3	PARC - Family Focus	Early Intervention	Provider delivers Early Intervention Services to children birth to 5 years of age who are diagnosed with or are "at risk of" developmental delays. The services are offered by trained staff in the child's home or preschool environment throughout Pinellas County.	Infants to 5 yo	6 months +	JWB	Developmental Gain/Goal Achievement	Past incorporation of behavior services, program realigned for FY21 which includes increase capacity specifically for Early Intervention.
3	Special Services		1) Project Challenge - provide behavioral consultation and intervention to child care providers/parents, developmental screenings, child/parent assessments, 2) New Beginnings - home visiting component that assesses the home environment, links to childcare sites, monthly consultation, parent-provider conferences, and developmental screenings. 3) Child Care Provides an array of assessment, counseling, case management consultation services and behavioral interventions for children. Targeted consultation and intervention are provided in-home and at daycare/Head Start sites. The program targets the support of healthy social emotional development of young children while providing parents and caregivers needed interventions for educating youth in this age group with	Children birth to prior to entry to kindergarten, parents, and childcare providers 1) children with behavioral and emotional challenges, exposure to trauma 2) providers and parents of children who were prenatally exposed to	varies per component - 1) up to two years 2) 6-9 months 3) 1-2 years	JWB	prevent/replace challenging behaviors, teach new skills, and improve quality of life remain in care, improve post-assessment, learn/succeed in school	
3	Suncoast - Early Childhood Services	Clinical Supports and Intervention/Case Management/Early Learning Professional staff support and development		Children 0-6	6 months +	JWB, Medicaid, Other Grants	FSFN	

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3	The Children's Home Society: Early Learning Center Support Teams	Clinical Supports and intervention/Case Management/Early Learning Professional staff support and development	Provider offers mental health consultation services for ten early childhood centers in Pinellas County. Services include evidence-based practices for individual and family counseling, individualized intake and assessment, treatment planning, infant mental health services, classroom observations and onsite trainings, case management, and resource coordination.	Infants-5 yo attending 10 JWB funded Early Learning Centers	TBA	JWB	Improved child behavior, decreased parental stress, improvement in classroom environment.	New program, implementation challenges resulting for COVID
3	University of South Florida: Infant Family Center	Clinical Supports and invention	Program offers infant and early childhood mental health screening, referral, assessment, consultation, therapy and groups for families with children who are exhibiting behavioral, social-emotional, and development concerns. Provider promotes strong families in a coparenting framework that supports the social and emotional development of children during the first five years of life.	Infant - 5yo	1 year	JWB	Improved Parenting, improve child behavior, and FSN	
3	USF Figuring It Out for the Child	Resource and referral program	Provide support, resources, and referrals based on need. Participation also includes registering for research project by NICHD for which parents are paid (requires 3 interviews).	Unmarried, non-co-resident African American mothers and fathers having their first baby together (at least one parent must be African-American). Baby's due date must be at least one month away	From enrollment during pregnancy up until child's first birthday	National Institute of Child Health & Human Development (NICHD)	Improve communication/parenting skills among unmarried fathers/mothers to improve outcomes for their children	
4	Alpha House	Residential Program	residential program for new moms and their babies; therapeutic counseling, case management, life skills education, vocational education	pregnant women or with newborns		Various grants (government and foundation)	Obtain permanent housing, prevent abuse and further homelessness	
4	Early Head Start	Early Learning Services and family support	Early Head Start (EHS) is a national program designed to promote child competence by providing free high quality child and family development services to low-income pregnant women and families with infants and toddlers up to the age of 3. EHS offers children and families comprehensive child development services through several program options designed to meet the needs of the local community.	Children under the age of three years old	Year Round	Federal grant	Promote children's development through services that support early learning, health, and family well-being	At least 10% of the program slots dedicated to serving children with special needs as determined by Early Head Start.
4	Early Learning Centers - Early Learning Coalition		Centers providing early learning and care for children	0-5	Year-round	ELC-School Readiness Funding	Provide care while parent work or attend school and prepare children for kindergarten	workforce shortages and wages; capacity for 0-3
4	ECC	The ECC Community Coordinator provides coordination and collaboration amongst the community providers and other stakeholders, serves as the liaison between the family and the court, attends	Using the National Zero to Three (ZTT) organization's Safe Babies Court Teams (SBCT) evidence based approach and the Miami Child Well-Being model, Florida's Early Childhood Court (ECC) addresses child welfare cases involving children under the age of three. It is a problem-solving court where legal, societal, and individual problems intersect. The Community Coordinator works with the Pinellas County Unified Family Court's ECC team, including the presiding Judge, court	Children under the age of three years old.	The duration of programming tends to be variable based on the complexity of need presented by individual family systems. However, in general, involvement may range	JWB (90%), Pinellas County and the State of Florida	The overarching objective of the ECC is to expedite the attainment of permanency goals for children placed in the child welfare dependency system. In addition, Ameliorate protective factors and reduce the likelihood of future incidents of child maltreatment among the population served.	The program serves family systems that often present with multigenerational and interlocking risks factors that amplify the potential for incidents of child maltreatment. During FY19 the program demonstrated promising results with almost 50% of cases served achieving reunification within 12 months.
4	Family Child Care Homes - Early Learning Coalition		Homes providing early learning and care for children	0-5	Year-round	ELC -School Readiness Funding	Provide care while parents work or attend school and prepare children for kindergarten	workforce shortages and wages; capacity for 0-3
4	Head Start	Early Learning Services and family support	Head Start (HS) is a national program designed to promote child competence by providing free high quality child and family development services to low-income families with children 3-5 years old. HS offers children and families comprehensive child development services through several program options designed to meet the needs of the local community.	Children 3-5 years old	Year Round*	Federal grant	Promote children's development through services that support early learning, health, and family well-being	At least 10% of the program slots dedicated to serving children with special needs as determined by Head Start. In Pinellas County, Head Start funding ends by 5/31 each year, the center can use the classroom for other things in the summer if there is no additional funding for summer services and then have the classroom set up again for Head Start in August.

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4	Kimberly Home	Home visitation / transitional housing	Good Start=Good Life - home visitation prenatal/postpartum/parenting education, emotional/practical support, community resources, medical system navigation Housing: transitional housing; mentoring and education parenting/money management/life skills; obtain sustainable permanent housing	GSGL: pregnant women with one or more of following: no medical coverage, no emotional or family support, no transportation, teenager, and/or high risk pregnancy. Housing: verified pregnancy, 18yo+, homeless/at risk, negative drug screening/ background check	GSGL: Until baby is 6 months old Housing: dependent upon program component (shelter vs. apartment)	private funding/ donations	improved access to prenatal/postpartum care, better birth outcomes, stronger maternal/infant bonding, improved parenting/life skills	Home visitation program currently not operating
4	Operation PAR: Motivating New Parents	Parenting Support	Parent education and support with intended goals of decreasing and/or eliminating the use of alcohol and the illicit use of other drugs, delivering substance free and /or (Methadone Prescribed) healthy infants, developing effective parenting skills for Neonatal Abstinence Syndrome babies, engaging in and completing treatment services, and reducing or eliminating involvement with the Child Welfare System	Substance abusing pregnant mothers and parents of infants and preschool children, with a history of substance abuse	Curriculum intended to be delivered in 14 sessions	JWB	Improved Parenting	Recent work to expand services to fathers including a program name change.
4	Quality Early Learning Centers - Learning Empowered, R'Club Lew Williams, and YMCA of Greater St. Petersburg Lealman Center		Early learning centers providing high quality care adhering to JWB's 8 Quality Components: NAEYC Accredited, smaller ratios, Bachelor Degreed Lead Teachers, research based curriculum, etc.	0-5	Year-round	JWB, ELC, HeadStart	Provide high quality care with intent on academics and family support to prepare children for kindergarten	
1 through 3	Healthy Families Pinellas, including support at OB	Home visitation	Screenings at dedicated OB offices and hospitals at delivery. Assessment of risk factors associated with child abuse and neglect, in-home parenting education and child development curriculum; family-centered coordinated case management and goal planning, ensure medical care including immunizations, well-baby care and prenatal visits, tracking and assessment of child development (ASQ), community resources and referral. Specialty services include mental health counseling, father services, nursing visits, resource specialist, and safe baby educators. Safe baby educators are housed at WIC and incorporated into the WIC process; provide education/support re: safe sleep practices, shaken baby syndrome, and choosing a safe caregiver.	Pregnant/parenting women newborn <90 days old; at-risk (score 13+ HFFAT Assessment)	Prenatal and until child is 5 years old; maximum 5 years total service	JWB; HFF	Prevent child maltreatment; promote positive parent-child interaction and bonding	part of CI&R system which has resulted in reduced referrals
1 through 3	Healthy Start Federal	Home visitation	Provides maternal and child health services to pregnant women, women of childbearing age and children to improve birth outcomes, reduce health and racial disparities	African American, pregnant and parenting women, of children ages 0-2 residing in zip code areas 33701, 33702, 33705, 33707, 33709, 33710, 33711, 33712, 33713, 33714, 33755 and 33756	Prenatal and until child is 2 years old	HRSA (Health Resources and Services Administration)	Improve health/well-being of pregnant women, their children and families	
1 through 3	Healthy Start, including OB support	Home visitation	Universal screening for pregnant women at first prenatal visit and at delivery hospital, information and referral, assessment of family needs, smoking cessation counseling, breastfeeding and parenting education.	Pregnant/parenting women child <1 year old; Score 6+ on HS screen or one of the following: chronic health condition, STI, teen pregnancy, SA (including tobacco), MH or safety concerns	Prenatal and until child is 3 years old	Multiple, including state	Improve health/well-being of pregnant women, their children and families	
1 through 3	Nurse Family Partnership	Home visitation	Regular home visits from registered nurses to provide support during and after pregnancy, parent education, nursing, and case management, community referrals. Specialty services include mental health counseling	First time pregnant moms, <28 weeks' gestation, meets WIC/Medicaid income guidelines	Prenatal and until child is 2 years old	JWB	Improve pregnancy outcomes, child health and development, parent-child relationship, and family economic self-sufficiency	part of CI&R system which has resulted in reduced referrals
1 through 3	Parents as Teachers+	Home visitation	Parent education, care coordination, developmental assessments, support groups, contraception and health screening, family strengthening, and parent skills training as well as substance abuse recovery and relapse prevention support. CAPTA grant component: additional therapist, medical overlay of 2 nurses- postpartum follow up care, plan of safe care development	Pregnant women or families with infant <1yo who are substance involved or have a SA hx (can include household involvement as a child)	Prenatal and until child is 3 years old	MIECHV Initiative; DCF CAPTA grant	Positive birth outcomes, reduce SA in parents, support parent/child attachment, improved child development	